You can work on paper and scan your solutions or type out your answers onto the computer. Use of mathematical typing software is not required. You should **not use a calculator** or any other calculation device.

Paper D Total = 100 marks

1.

In this question a and b are non-zero positive integers and answers should be left in terms of a and/or b when needed.

$$f(x) = a^2x^2 - 25b^2$$
$$g(x) = 2ax^2 + 16b^2$$

a)

i) Write f(x) as the product of 2 linear factors.

ii) Write $f(x) + g(x) + x^2$ as the product of 2 linear factors.

5 marks

b) Given that
$$g(x) - f(x)$$
 is constant (independent of x)

i) Determine the value of *a*

ii) For this value of a write $\frac{g(x)+10abx+9b^2}{f(x)}$ in the form $\frac{cx+d}{ex+f}$ where c,d, e and f are integers and may be written in terms of b

6 marks

Total 11 marks

2.

Each of the following equations is written in terms of *a* where *a* is a real number.

i) Solve each equation exactly giving your answers in terms of a.

ii) State the set of values of a that ensure that x is a real number.

a)
$$3e^{2ax} + 2e^{ax} - 1 = 0$$

 $ax^2 - 4ax + 1 = 0$

b)
$$\log_{10}(a^2x) - \log_{10}(x+1) = 2$$

5 marks

4 marks

5 marks

Total 14 marks

3.

c)



The diagram above shows the graph of y = f(x).

The graph meets the x-axis at three points with coordinates (0,0), (1,0) and (2,0). The point with coordinates (2,0) is a turning point. The graph has two other turning points with approximate coordinates (1.39, 0.101) and (0.36, -0.31).

a) The following graphs each represent transformations of the graph of y = f(x). For each graph write down the transformations of f(x) making sure that any combined transformations are written in the correct order and write the equation for each graph in the form y = Af(Bx + C) + D where A, B, C and $D \in \mathbb{R}$ ie A, B, C and D are real numbers.



12 marks

b) Write the equation of the following graph in terms of f(x)



1 mark

It is now given that $f(x) = kx(x-a)(x-b)^2$ where a, $b \in \mathbb{R}$

c) Write down the value of i) a and ii) b

2 marks

d) Use the values of a and b from part c) to find f'(x) giving your answer in the form k(x - b)g(x) where g(x) is a quadratic expression.

4 marks

e) **Hence** write down an approximate value for $\frac{7+\sqrt{17}}{8}$

2 marks

Total 21 marks

4.

The table shows values of f(x) and g(x) where x = 1, x = 2 and x = 4

	x = 1	x = 2	x = 4
f(x)	1	4	$\frac{3}{2}$
g(x)	5	1	15

a) Find the values of

i)
$$f(2x)$$
 when $x = 1$

ii)
$$(f(x))^2$$
 when $x = 2$

iii)
$$f(f(x))$$
 when $x = 2$

iv) g(f(x)) when x = 2

4 marks

The table below shows the values of the derivatives of f(x) and g(x) where x = 1, x = 2 and x = 4

	x = 1	x = 2	x = 4
f'(x)	3	$\frac{3}{2}$	- 1
g'(x)	$\frac{3}{5}$	4	5

b) Find h'(2) when

i)
$$h(x) = \frac{g(x)}{f(x)}$$

ii) $h(x) = f(g(x))$

6 marks

c) Given that f(x) > 0, g(x) > 0 for all values of x and that f(x) and g(x) are continuous and differentiable find the values of the following integrals (giving your answers exactly).

i)
$$\int_{1}^{4} g'(x) dx$$

ii) $\int_{1}^{2} f'(x)g(x) + g'(x)f(x) dx$
iii) $\int_{2}^{4} x g''(x) dx$

8 marks

Total 18 marks

5.

A curve C is defined using a common parameter θ such that

 $x = ksin\theta$, $y = 1 + 2kcos2\theta$ for $0 \le \theta \le \pi$ where k is a real number such that $0 < k < \frac{1}{2}$. Answers to this question may be left in terms of k where needed.

a) i) Find
$$\frac{dx}{d\theta}$$
 in terms of θ . ii) Find $\frac{dy}{d\theta}$ in terms of θ .
iii) Hence find $\frac{dy}{dx}$ in terms of θ .

7 marks

b) i) Find the smallest value of θ such that the tangent to the curve C is parallel to y + 4x = 0.

ii) Hence find the equation of a tangent to the curve C that is parallel to y + 4x = 0.

c) i) Find the equation of the curve C in the form $y = A + Bx^2$ where A and B are real numbers.

ii) Write down the domain of the function y = f(x).

iii) Write down the range of the function y = f(x).

d) Find the area enclosed by the curve C and the x – axis.

3 marks

5 marks

Total 18 marks

6.

A biologist is modelling a lily pad in order to calculate its area.

They start by modelling it as a circle centre the origin and with radius 3.



a) Write down the cartesian equation of the circle. *1 mark*



b) Initially the biologist models the area of the circle to remove as a sector of the circle bounded by two lines both through the origin one passing through the point $(3, \frac{3}{4})$ and the other through $(3, -\frac{3}{4})$

i) Write down the value of tanA where A is the angle between the line through $(3, \frac{3}{4})$ and the x – axis. A is measured in radians.

ii) Hence find the exact value of tan2A

iii) The biologist uses angle A and calculates the area $9\pi - 9A$

Will using $9\pi - 9A$ provide an overestimate or an underestimate of the area of the lily pad?

c) The biologist tries to fit a curve in order to get a better approximation for the area and uses $y = Bx^3$ where B > 0. Find the value of B so that the equation $y = Bx^3$ passes through the point $(3, \frac{3}{4})$.

4 marks

1 2 8

3, 0.75





d) Still not happy the Biologist tries $y = Ce^x$ where C > 0. Find the value of C so that the equation $y = Ce^x$ passes through the point $(3, \frac{3}{4})$. Give your answer as an exact value.



e) The last model that the Biologist tries is $y = De^{Ex}$ where D, E > 0. Find the value of D and E so that the equation $y = De^{Ex}$ passes through the point $(3, \frac{3}{4})$ and the point $(1, \frac{1}{10})$. Give your answers as exact values.



6 marks

f) The diameter of one of the lily pads is 1.8m. After calculating the area using the model the biologist multiplies it by a scaling factor. Determine the value of the scaling factor.

3 marks