

ASSESSMENT CRITERIA (COURSEWORK AND EXAMS)

Your work is assessed according to the following criteria

<i>General criteria</i>	ARGUMENTATION AND UNDERSTANDING			ANALYSIS			ORGANISATION AND PRESENTATION			
<i>Specific details</i>	Argumentation	Reading & research	Understanding of key concepts	Critical appraisal & imaginativeness	Argument's application	Use of sources & evidence	Introduction & conclusion	Structure of assignment	Presentation & writing	Citation & bibliography
<i>Markers' comments</i>	Highly original, thoughtful, excellent argument	Highly original and creative selection of sources	Excellent understanding of key concepts	Excellent critical, synthetic analysis of ideas	Sophisticated integration of theory and evidence	Excellent judgement shown in assessing evidence	Incisive introduction; strong, original conclusion	Excellent integration and development of ideas	Excellent, lucid, flowing, accurate expression	Follows exemplary citation and bibliography norms
	Original argument which makes excellent points	Original, well-researched selection of sources	Thorough understanding of key concepts	Strong critical appraisal and synthetic analysis	Excellent integration of theory and evidence	Strong judgement shown in assessing evidence	Focused introduction; conclusion advances debates	Very strong integration and development of ideas	Excellent expression, lucid and with few flaws	Follows excellent citation and bibliography norms
	Thoughtful argument which makes good points	Well-researched selection of sources	Good understanding of key concepts	Fair critical appraisal, some synthesis of ideas	Theory and evidence well integrated	Sound judgement shown in assessing evidence	Clear and thoughtful introduction and conclusion	Strong framework which organises the material well	Good, clear expression with few flaws	Accurate citation and bibliography, some flaws
	Standard argument which makes fair points	Mainly standard range of sources used	Generally fair understanding of key concepts	Mainly descriptive, fair synthesis of ideas	Fair integration between theory and evidence	Fair judgement shown in assessing evidence	Fair introduction and conclusion	Fair framework with some imbalance or flaws	Fair presentation, some flaws in expression	Flaws or gaps in citation and bibliography norms
	Weak or confused argument with little thought	Narrow or unskilled range of sources used	Misunderstanding or inattention to key concepts	Descriptive account or critique ill-judged	Little integration between theory and evidence	Little or flawed judgement in assessing evidence	Weak introduction and/or an undeveloped conclusion	Poor structure that lacks cohesion or balance	Poor presentation, narrow or flawed expression	Inaccurate citation and gaps in bibliography
	Very weak or confused argument	Little use of even standard sources	Little understanding of key concepts	Descriptive, with large gaps or misses the point	Partial or irrelevant evidence unrelated to theory	Few sources assessed, ill-judged use of evidence	Introduction and conclusion sketchy or ill-matched	Poor structure makes essay difficult to follow	Very poor presentation, flawed expression	Extensive flaws in citation and bibliography