Reform Reversal in Former Transition Economies of the European Union: Areas, Circumstances and Motivations

*István P. Székely* European Commission, DG ECFIN and Budapest Corvinus University

> *Melanie Ward-Warmedinger* European Commission, DG ECFIN and IZA, Bonn

> Mind the Middle Income Trap! LSE-EBRD-IDB workshop London, April 26, 2018

## **Motivations**

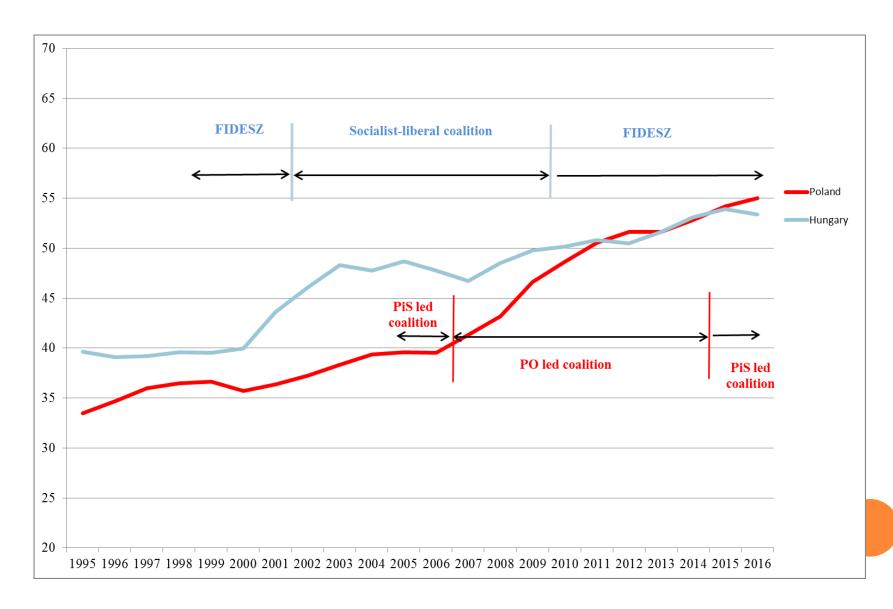
- Why to focus on reversals?
  - Apparently wide-spread
  - No good political economy models
  - Can be particularly damaging
- Why to look into FTEs?
  - Uniquely fast-paced reforms in one generation
  - Uniquely strong role of external anchors
  - Possibly strong peer pressures, either direction
- Why now?
  - EU accession
  - Crisis
  - Important episodes: path dependency

### Slovenia

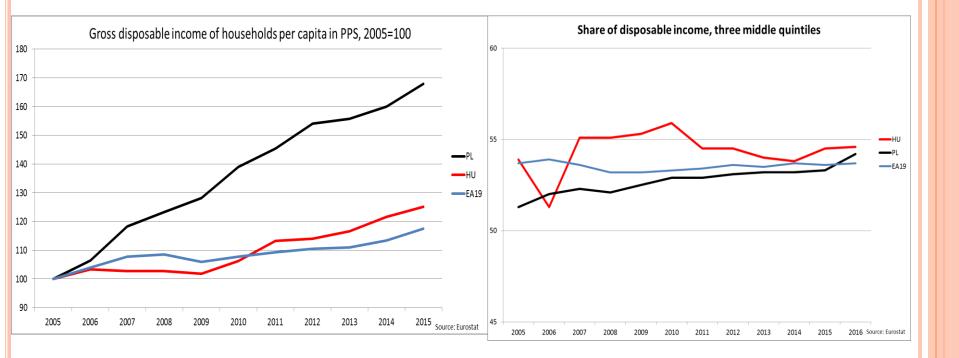


- Interplay of behavioral reversals in banking, SOEs/corporate governance and supervision
- External anchor (MIP) → Reversal of reversals: behavioral and formal (privatization)
- Spill-over→ central bank independence
- Strong external anchor: ECB
- Spill-over
  - formal 🔶 behavioral
  - CB → banking

#### **Poland and Hungary**



#### **Polish and Hungarian middle classes**



#### **Lessons: Internal anchors**

- Rapid journey stress-tested **social learning** in FTEs and left **bestpractice institutions** with weak **social norms**
- Reform reversals are **wide-spread**: several countries, many areas
- Reforms reversals can be **formal** (legislation, rules) or **behavioral** (quality-behavior of an institutions)
- Spill-overs and interactions play a central role
  - From formal to behavioral and vice versa
  - From one area into other areas
  - From one institution to the other
  - Full-blown reversals are typically the result of the interplay and spill-overs among reversals in different areas
- Inherent characteristic of this journey

### **Lessons: Internal anchors**

- Partial and opportunistic reversals can happen everywhere, even under weak governments, major and multifaceted reversals require strong governments
- Asymmetries in reversals and social norms
- Financial system is particularly prone to reversals
- **Best-practice fiscal frameworks** in themselves are not enough to anchor fiscal behavior.
- And when they are strong enough, reversal in fiscal behavior **transforms itself** into formal reversal in other areas (pension)
- The **crisis** made FTEs more prone to reversals, but reversals can happen in good times, too
- Other factors matter but do not explain reversals



# Lessons: External anchors – IMF, WB 🛞 THE WORLD BANK

- IMF, WB dominant anchors until EU accession process started, from there on the EU gradually takes over this role
- (EU-) IMF programs:
  - Strong promoters of reforms and fend off major reversals
  - But prone to opportunistic reversals
  - Only work up to a point
- IMF surveillance (A4):
  - Very efficient in identifying formal reversals
  - Less so regarding behavioral ones
  - Overall a weak anchor

# **Lessons: External anchors – EU**



- The EU is a strong external anchor against formal reversals in areas covered by EU law
  - Strong external anchor can shift reversal effort into other area
  - Or transform it into behavioral reversal
- Much less so against behavior reversals and areas not covered by EU law
  - MIP worked well when imbalances became excessive and the process more powerful, but weak preventive power
  - Difficult to detect behavioral reversal, especially in less transparent or legally well protected areas – perverse behavior of independent institutions

#### **Lessons: Moving forward**

- Accelerate social learning
  - •EU schemes: Erasmus+, similar for mid-career, life-long
- Focus on quality and coherence of institutions and reforms
  - SSRS: help quality and coherence and accelerate social learning
- Strengthen external surveillance, also based on understanding the nature of reversals and the role of spill-overs
- The political ambition ("want") of Euro area accession
  - Can spur reforms and lock in more than before (SSM)
  - But may well remain a weak anchor in other areas