



## **SSLC (Staff Student Liaison Committee) Student Feedback Guidance**

The Department of Gender Studies values our student voice and aims to work collaboratively with our student community to enhance the LSE Gender experience.

Your Student Academic Representative will collate feedback anonymously, to identify themes (as opposed to individual comments) that can be discussed as part of the SSLC agenda. All students are invited to attend the SSLC meeting for your programme. There will also be an opportunity for more informal discussion with your cohort and Programme Director, so we encourage you to come along as it's a lovely opportunity to get together!

We would like to share some guidance for students to be mindful of as part of the SSLC process. Feedback should be reflective of all your experiences (not just the things you want to change).

### **Examples of Helpful SSLC Feedback**

- Programme development / programme regulations
- Assessment format and timeframe
- Cohort building ideas / social initiatives
- Welcome Week and Course Selection - your experience and suggestions for future
- LSE facilities and resources i.e. campus facilities, IT systems or LSE services such as LSE Careers, LSE Life, the Student Wellbeing Service, or Students Union
- Gender Studies Department [Enhance Series](#)
- Department communications i.e. the weekly newsletter

### **Examples that are not appropriate for SSLCs**

- Micro-aggressions and discriminatory comments
- Critique of the course content, readings, or teaching style

### **Summary of Feedback Channels**

- [Office hours](#) - speak to the relevant Course Convenor or Seminar teacher directly. Don't wait – many individual course issues can be solved directly in a collaborative manner as they arise.
- [Academic Mentor](#) - Speak to your Academic Mentor for guidance with academic concerns.
- [SSLCs](#) – work with the Department to share experiences of the programme and discuss development ideas.
- [Consultative Forum](#) – one Rep from the Department will attend a meeting at School level to share feedback that concerns the wider LSE experience.
- [Course feedback surveys](#) – made available towards the end of term to provide course specific feedback that feeds into teaching quality assurance.
- [Post Graduate Taught Survey](#) – end of year survey used by the School to evaluate each Department.