

Travel: Unlocking the Potential of Community-Based Tourism in the UK

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PB403 Psychology of Economic Life Summative coursework March 2024

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Background

The travel market is often divided into four segments, which include personal business travel, government or corporate business travel, visiting friends and relatives, and pleasure vacation travel (Nesbit, 1973). The tourism industry, which focuses on the latter segment, is large and one of the fastest-growing sectors worldwide (World Travel & Tourism Council, 2022). In 2023, the global tourism sector exceeded pre-pandemic levels and reached a new peak of 2.29 trillion U.S. dollars in market size (Statista Research Department, 2024). In the United Kingdom (UK), the sector also holds significant economic importance, contributing nearly four per cent of the country's economic output and sustaining 1.7 million jobs in 2019 (Panjwani, 2023). Both domestic and international tourism play crucial roles in the UK. While 71 million trips were taken abroad by UK residents in 2022, they also made 126 million domestic overnight visits spread throughout the country and spent 32.9 billion pounds (Panjwani, 2023). In contrast, there were 31 million visits from overseas residents who spent 27 billion pounds that same year, with London being the primary destination (Panjwani, 2023). Consequently, the UK itself is a popular holiday destination, with many Britons opting for domestic destinations for their holidays. Nevertheless, travelling abroad remains popular.

A closer look at tourist motives is needed to understand why people travel to different kinds of destinations for tourism. Overall, tourist motives can be categorised as either push or pull factors (Villamediana-Pedrosa et al., 2020). People are pushed to go on vacation by socio-psychological motives such as internal desires and needs, while the appeal of destination attributes pulls them to specific places (Crompton, 1979; Uysal & Jurowski, 1994). Consequently, push motives can explain the urge to go on a specific type of vacation, whilst pull motives are valuable in explaining the choice of destination (Crompton, 1979). Oh et al. (1995) did an in-depth analysis and found six major push variables: knowledge/intellectual, sports, novelty/adventure, entertainment/prestige, kinship/social interaction, and escape/rest. Additionally, five major pull variables were identified: cultural/historical, safety/upscale, activity/sports, nature/outdoor, and inexpensive/budget (Oh et al., 1995). By combining these push and pull variables, Oh et al. (1995) discovered that tourists could be categorised into four distinct market segments, as individuals with particular push motives were drawn to specific pull factors. Building upon this previous research, Katsikari et al. (2020) categorised tourists into four different groups based on their push motives: knowledge/intellectual seekers, novelty/adventure seekers, escape/entertainment/prestige seekers, and sports seekers. They discovered that knowledge/intellectual seekers are primarily drawn to a destination's culture and history features, such as "historical sites, local events, traditional food, and beautiful scenery" (Katsikari et al., 2020, p. 14). Novelty/adventure seekers are most attracted to "originality, new experiences, and adventure", such as sports and outdoor activities (Katsikari et al., 2020, p. 14). Moreover, escape/entertainment/prestige seekers prioritise safety and luxury, exhibiting a preference for upscale dining, accommodation, and shopping venues (Katsikari et al., 2020). Meanwhile, sports seekers prioritise physical activity and are particularly interested in outdoor activities, sports, and a destination's natural features (Katsikari et al., 2020). These findings are especially crucial for the development of tourism destinations and their marketing strategy (Katsikari et al., 2020).

Additionally, tourism can be very beneficial for societies. It has been shown that vacations can lead to health and wellness benefits such as reduced stress, higher quality of life and happiness, improved physical health and work-life balance (Chen & Petrick, 2013). Tourism also provides an opportunity to meet new people, explore unfamiliar regions and cultures, engage with them, and foster self-reflection (Rasouli & Timmermanns, 2014). Furthermore, it can facilitate culture and information exchange (Rasouli & Timmermans, 2014). However, tourism also has negative consequences. The tourism industry is responsible for approximately five per cent of worldwide greenhouse gas emissions (Environmental Audit Committee, 2019). For instance, transport is the largest emitting sector of greenhouse gas emissions in the UK, with aviation contributing 22 per cent of the total emissions within this sector (Department for Transport, 2022). Moreover, tourists produce significant amounts of waste (Ezeah et al., 2015), which can have detrimental effects on the environment as many touristic destinations struggle to manage the large amounts of waste such as food, solid waste, and plastic (Baloch et al., 2023; Wang et al, 2021; UNEP, 2023). In general, inadequate tourism management can pose challenges for the local communities of tourist destinations. Tourism growth causes resource management pressure (Environmental Audit Committee, 2019), and local environments can be destroyed by overdevelopment and subsequent overuse of resources (Baloch et al., 2023). Over-tourism can create pressures such as physical deterioration of popular sites, increased rents, congestion, and air pollution, all of which can negatively impact both local communities and the visitor experience (Environmental Audit Committee, 2019). By contrast, when properly managed, tourism can contribute to economic growth, environmental conservation, and poverty reduction (Environmental Audit Committee, 2019).

UniK Travel: Unlocking the Potential of Community-Based Tourism in the UK

Introduction

Tourism is a large and growing industry, often characterised by unsustainable practices. However, it also has the potential to bring about numerous beneficial impacts on societies. Therefore, it is vital to explore ways of harnessing the benefits of tourism whilst reducing its unsustainable nature. Community-based tourism (CBT) is often considered a holistic pathway to a more sustainable tourism industry (Okazaki, 2008). CBT, typically small-scale, facilitates interactions between visitors and host communities (Asker et al., 2010). Additionally, it serves the community's interests by favouring local businesses and prioritising the local culture and environment (Asker et al., 2010). CBT can address all three pillars of sustainability: environmental, economic, and social (Hutnaleontina et al., 2022). When functioning effectively, community-based tourism can foster local economic growth, financial viability, equitable community participation, ecological sustainability, cultural heritage preservation, visitor education, and a safe, high-quality experience for all individuals involved (Asker et al., 2010). Consequently, well-managed CBT sustainably empowers communities and benefits visitors. Thus, it provides excellent opportunities to enhance the sustainability of the tourism industry. However, to unlock this potential, it is vital that relevant stakeholders cooperate and collaborate to plan, manage, and align their tourism strategy (Roxas et al., 2020). Relevant stakeholders include international bodies, national governments, local government units, tourism businesses and local communities (Roxas et al., 2020). To frame the topic, this essay focuses specifically on how the UK's domestic tourism market can be improved through strengthening CBT. In doing so, the objective is twofold: to ensure local communities benefit from domestic tourism in the UK and to enhance the appeal and accessibility of domestic tourism. This, in turn, aims to encourage more people to choose domestic travel over international options, thereby fostering sustainability. Through an in-depth analysis of existing structures, relevant stakeholders, and tourists' needs, this essay identifies intervention points and corresponding solutions to unlock the potential of CBT for the UK's domestic tourism market. We do so by creating connections and alignment between stakeholders and providing the platforms necessary to build those connections and develop adequate resources.

Stakeholder Overview

The UK's domestic tourism ecosystem, like the tourism industry in general, is diverse and complex (see Figure 1). Key stakeholders include international bodies such as the World Tourism Organisation (UNWTO), the national government such as the UK government, the Scottish, Welsh, English, and Northern Irish regional governments, and national tourism organisations, such as VisitEngland, VisitScotland, VisitWales, and Tourism Northern Ireland. Additionally, there are local government units such as councils, cities, and boroughs, as well as local communities, which consist of individuals who share a common interest in the resources of a destination. Also, key stakeholders include tourism businesses. In 2019, over 230,000 businesses, approximately 98% of which were small and medium-sized enterprises, were involved in the UK's tourism sector (ONS Tourism Satellite Account, 2019). All these businesses include providers of transportation services, accommodation, and attractions, as well as others such as tour operators, guides, travel agents, and insurance companies. Lastly, tourists, serving as the primary catalyst for the tourism industry also seem to manifest a multifaceted nature rather than adhering to a monolithic archetype. Various types of tourists inherently exhibit different travel aspirations and behaviours, such as sports seekers and knowledge/intellectual seekers (Katsikari et al., 2020).

Figure 1

Overview of Stakeholders in the UK's Domestic Tourism Ecosystem



Looking at the various stakeholders within the tourism industry indicates its complex and multidimensional nature, where many parties, each with unique interests, complex mutual relations, and varying degrees of willingness to cooperate, occur in a destination (Lustický & Stumpf, 2021). Such fundamental *multistakeholderism* in the tourism industry is what warrants the necessary existence of Destination Management Organisations (DMOs) which can act as the central force that brings together the stakeholders in a local visitor economy (de Bois, 2021). DMOs are defined as "the leading organisational entity which may encompass the various authorities, stakeholders, and professionals and facilitates partnerships towards a collective destination vision" (World Tourism Organisation, 2019, p. 12). The primary role of DMOs is to coordinate, manage, develop, and professionalise the stakeholders so they are coherent with the destination's future strategy and capable of future upscaling (Pechlaner et al., 2012; Zehrer & Hallmann, 2015). Therefore, they are ideally positioned to unify a destination, maintain its competitiveness, and showcase it effectively (de Bois, 2021). This makes DMOs a particularly interesting stakeholder for CBT, especially because they are grounded in the destinations' communities. In the UK, each DMO typically focuses on a specific geographic area, often indicated in their name, such as *Visit Cornwall* (de Bois, 2021). Additionally, the presence of DMOs is extensive across the UK. For instance, in England, there are over 170 of them (de Bois, 2021). Several DMOs in the UK have demonstrated considerable potential in partnering with public, private, and community stakeholders within their destinations, as well as each other (The Heritage Alliance, 2021).

However, this potential is often underutilised. Currently, many DMOs in the UK primarily emphasise marketing and promoting their destinations, a focus that has even led some individuals to perceive DMO as an acronym for Destination Marketing Organisation (de Bois, 2021). By focusing on this, they neglect their potential as an entity that could actively connect all key players in the local tourism industry (see Figure 2) and facilitate the development of a holistic local tourism strategy (de Bois, 2021). Since DMOs interact closely with local tourism businesses, local communities, and local authorities, they could also be an important gateway for the domestic tourism industry to reach these key stakeholders (Lustický & Stumpf, 2021). Furthermore, many destinations lack a regional vision, an issue that the respective destination's DMO could effectively address (Line & Wang, 2017). Consequently, there is a significant potential for DMOs in the UK to improve domestic tourism at a regional organisational level. Additionally, given their emphasis on marketing, many DMOs have developed websites to promote their destinations. However, these online platforms often are not user-friendly. Due to a lack of coordination, the online presence of DMOs is complex and confusing for their users, who must find and navigate multiple destination websites to plan a visit (de Bois, 2021). Moreover, most DMOs' websites only provide information and are not designed to handle direct transactions with users, meaning that they must find and book services elsewhere (Luna-Nevarez & Hyman, 2012). Consequently, the many different platforms can be difficult for the users to navigate, leading to disconnection, which is a significant issue for domestic tourism in the UK (de Bois, 2021). While DMOs have abundant destination knowledge, they face communication and connection challenges.

Figure 2

Position of DMOs in the UK's Domestic Tourism Ecosystem



Problem Analysis

Theoretical Background

To get a clearer picture of where interventions can unlock the potential of CBT for domestic tourism in the UK, it is beneficial to closely examine activities, goals, and motives of key stakeholders. In order to thoroughly analyse the contexts and behaviours of these stakeholders, we utilise two specific theories of behaviour: Activity Theory (AT) and Installation Theory (IT). These two theories work in conjunction with one another by explaining the subjects' goals across a trajectory and understanding the layers at play in each given segment. By using AT and IT together we can identify and analyse key intervention points for stakeholders in the UK's domestic tourism ecosystem.

Activity Theory

Activity Theory aims to explain how a subject's goals are translated into action in relation to what they encounter in the real world. The framework breaks down the activity into a series of tasks and subgoals, which allow the subject to move from its initial state to its final goal, the representation of the desired final state. The final goal serves to satisfy the motive that drives the subject of the activity that is taking place (see Figure 3). Motives can be satisfied by various goals, which allow for changes in the trajectory of the activity given the contexts that arise (Lahlou, 2017).

Figure 3





Installation Theory

Installation Theory utilizes installations, which are settings where human behaviour is channelled to act in certain ways, in order to understand how these behaviours happen. This channelling occurs across physical, psychological, and societal levels and helps create society through this repetition of behaviour. The framework constitutes three layers: material environment, embodied competencies, and social regulation (see Figure 4). By considering these three layers together, one can better explain and predict behaviour. The physical layer or material environment analyses the objects within the physical realm. These material affordances are constructed on purpose to inform, support, trigger, or constrain behaviours. The embodied layer or interpretative systems are a subject's innate and learned competencies and how they engage and participate in the installation. The social layer analyses how behaviour is influenced by social norms. These norms can be internalized or directly communicated and are created and enforced by the members of society (Lahlou, 2017).

Figure 4

Visualisation of Installation Theory (Lahlou, 2017)



Approach

Firstly, we looked at the typical activities of the main stakeholders involved in domestic tourism, which are, as previously mentioned, the tourists, the communities, the businesses, the local government, and the national government. Due to the focus on domestic tourism, we decided not to include international bodies in this analysis as we deemed them less relevant. We specifically focussed on typical activities pre-, during and post-vacation. For example, for tourists, we looked at the whole journey, from the decision to go on a vacation (pre-vacation) to reviewing the vacation and planning the next trip (post-vacation) and all the steps in between. Based on this activity overview of the main five stakeholders, we identified multiple potential improvement areas involving multiple stakeholders. Of these, two were considered the most important. Firstly, we identified a need for more connection between communities and other key stakeholders when steering the local tourism strategy, contributing to a lack of regional vision (see Figure 5; for further analyses see Appendix A). Secondly, we found a disconnect between local communities and tourists, resulting in tourists being frequently unaware of the services offered by community-based enterprises. Consequently, we decided to take a closer look at local tourism through a community-centric lens, as communities are at the heart of both areas of improvement identified above. Additionally, we focus on tourists, as they are the ultimate users of tourism, and it is therefore crucial to create more connections with them.

Figure 5



Example of Analysis of Typical Activities Including Potential Improvement Area

Local Communities Analysis

To understand the scope of how a local community would create a sustainable mutually beneficial CBT experience, we must utilize AT to map their goals and pinpoint the best areas of intervention (Lahlou, 2017). In this case, the final goal of the local community, creating a sustainable tourism experience, is working to satisfy their motive to benefit economically, environmentally, and socially from tourism.

The initial state is that residents live in tourist areas and want to have community involvement and alignment in a sustainable tourism strategy. To accomplish this, the community must come together to discuss the benefits and challenges of the strategy while incorporating the community's values and needs. Once a strategy is chosen, the community works to develop sustainable tourism products and services that leverage the community's unique cultural, natural, and societal resources.

Once the community aligns with a sustainable tourism strategy and develops the corresponding products and services, the next task is to market their tourism offerings on the appropriate platforms. By doing so the community can increase visibility for its tourism offerings to the target audiences. With these audiences booked and ready to travel, the community then aims to provide a mutually beneficial experience for both the tourists and themselves. To achieve this, they must adequately manage bookings, host tourists, offer immersive experiences, foster cultural exchange, and encourage engagement between locals and tourists. Finally, when the tourists return home, the local community should evaluate the impact of tourism on the community. Additionally, they should allocate some tourism revenue towards community projects, such as environmental conservation, to help reinvest in the community. With the last subgoal achieved the local community reaches their final goal of creating a sustainable, mutually beneficial CBT experience.

Using AT, we have identified three points in which intervention would be the most beneficial for a local community (see Figure 6). The first intervention point is in the early planning stage, where communities need to design the local tourism strategy together with businesses, local government, and support from the national government. At this point, they also need to decide what type of tourists they want to attract. The second intervention point happens before/during the trip when community-based enterprises often lack the resources and expertise to effectively market their products and services to a targeted audience. The final intervention point we uncovered happens during the post-trip stage. The local tourism strategy created by the local community needs to be continually re-evaluated and adapted based on the community's needs. In addition, a portion of the profit made from tourism needs to be reinvested into the local community through projects such as environmental conservation efforts.

Figure 6





Tourists Analysis

Drawing on prior research, we categorised tourists into four distinct types: knowledge/intellectual seekers, novelty/adventure seekers, escape/entertainment/prestige seekers, and sports seekers, each influenced by unique push and pull factors (Katsikari et al., 2020). We first conducted a detailed analysis using installation theory to delineate the series of tasks along the tourism journey for the four types of tourists, specifically exploring the physical, embodied, and social layers of each task and incorporating the push and pull motivational factors. This informed our subsequent activity analyses, where we identified the push factors as the primary motives for each tourist type (for an example, see Figure 7; for detailed analyses of all tourist types, see Appendix B). Additionally, we mapped the previously mentioned pull factors onto the tourists' journeys as they explained the attributes that attract different types of tourists to different types of destinations (Uysal & Jurowski, 1994). Based on these insights, we found that the initial state of tourists is the urge to go on a vacation to fulfil their respective push motive (Crompton, 1979). Consequently, tourists then seek destinations that align with their corresponding pull factors, proceed to book and plan their vacations and search for specific services and products they wish to experience. Upon reaching their chosen destination, they plan specific experiences related to their initial push motives. Ultimately, fulfilling these motives through engaging experiences marks the achievement of their goal-having a satisfying vacation.

Based on these findings, we have identified potential areas of intervention at the planning and booking stage before and during a trip. First, during the planning stage, tourists need to be aware of the offerings of local communities to realise what domestic travel can offer. Currently, as previously mentioned, there is a disconnect between local communities and tourists (de Bois, 2021). Therefore, tourists lack awareness about how their motives could be fulfilled through domestic travel and, more specifically, through services that local communities in the UK can offer. This disconnect also stems from a lack of a user-friendly platform to market and book services offered by community-based enterprises (de Bois, 2021).

Figure 7

An Example of the Activity Analysis of Knowledge/Intellectual Seeker (Simplified)



Solution Proposal

Given the intervention points identified, we are taking a comprehensive, circular approach involving backend and frontend solutions (see Figure 8), which we will describe in more detail in this section.

Figure 8

Solutions Overview



Note: For a more comprehensive overview, see Appendix D.

Backend

Local Platform Establishment

We propose an intervention in the early planning stage to facilitate an aligned local tourism strategy. In order to unlock the potential of CBT for domestic tourism in the UK, all relevant stakeholders need to cooperate to plan, manage, and align their tourism strategy (Roxas et al., 2020). Since we are focussing on strengthening CBT, it is especially crucial that the local communities take an active part in designing the local tourism strategy together with local businesses, local government, and in alignment with the national government (The Heritage Alliance, 2021). Therefore, we propose the construction of a local platform, steered by the DMOs. As previously mentioned, DMOs can act as the central force that brings together the stakeholders in a local visitor economy (de Bois, 2021). Consequently, our intervention involves leveraging the unique potential and position of DMOs to unify a destination and achieve a collective destination vision. We propose that the DMOs create a space to connect local communities, businesses, and government units to discuss and align their local tourism vision. Before developing a specific strategy, DMOs should facilitate a comprehensive assessment of needs, priorities, values, wishes, opportunities and challenges together with all stakeholders. These assessments could include surveys, interviews, and workshops, facilitated by the DMOs. Additionally, the DMOs should collect all relevant information, such as existing tourism infrastructure and environmental resources, to ensure informed decisions when developing the tourism strategy (Lustický & Stumpf, 2021). Then, in regular meetings involving representatives from all three stakeholder groups, the DMOs should present the information and facilitate an open dialogue to exchange specific ideas and concerns. There should be an emphasis on the type of interactions the host communities would like to have with visitors and the type of services they would like to offer. As such, the primary intervention lies in engaging various stakeholders to enhance the development of CBT.

Tourism Alignment Guide

To align the local public's wishes with the tourists' demands, we propose a Tourism Alignment Guide. After the initial collaborative efforts to establish a broad, cohesive destination vision, this guide can help design local tourism strategies that are locally and contextually relevant. Based on the push and pull motives of the four different tourist types, the guide provides specific ideas for installations that destinations should offer according to their preferences. DMOs should then, in accordance with this guide, align the local destination vision with a specific tourist type that matches the type of services, environmental resources, and infrastructure the community can and wants to offer. Once the decision for a specific tourist type has been made, the guide provides useful insights for the DMOs to guide local tourism development. It becomes instrumental in setting up specific services and products that leverage the community's distinctive resources, including natural and cultural assets, aligning with the target tourists' needs. Consequently, it is a valuable tool to create authentic, engaging tourism experiences that attract the right visitors, generate income for the community, and foster cultural exchange and appreciation.

The Tourism Alignment Guide, grounded in the Installation Theory framework according to Lahlou (2017), presents three practical illustrative examples for effectively attracting and engaging with each tourist type. It elucidates the role DMOs should play in facilitating key players in CBT across physical, embodied, and social layers (see Table 1 for an example; for detailed content, see Appendix C). Aligning with objectives in sustainable tourism development (Dangi & Jamal, 2016), our approach integrates opportunities for local businesses to contribute actively to enduring economic sustainability. Recognizing the need to extend focus beyond financial motives (Asker et al., 2010), this guideline identifies areas where local communities can engage in cultural development for social sustainability and emphasizes the importance of implementing nature conservation and environmental protection programs for ecological sustainability.

Overall, this guide serves as a valuable tool for DMOs to guide the local tourism strategy and development as it provides practical advice and highlights the different layers that should be considered for different types of tourists. This, once again, requires collaboration and cooperation between the local stakeholders facilitated by the DMOs. Additionally, at this point, DMOs need to address potential problems associated with tourism, such as over-tourism and decide how to avoid these (e.g. by deciding to restrict the maximum number of tourists per season).

Table 1

	Physical Environment	Embodied Competence	Social Regulation
Attractions & Landmarks	Ensure the presence and maintenance of historical sites, museums, landmarks, and culturally significant areas. (Social) Establish visitor centres with informational signage and interactive exhibits at key attractions. (Social) Develop well-maintained trails, pathways, or guided routes connecting various landmarks. (Economic)	Train local guides to provide tours and information about the historical and cultural significance of attractions. (Social, Economic) Establish interpretive centres with engaging displays to enhance visitors' knowledge. (Social)	Implement visitor guidelines and codes of conduct to ensure respectful behaviour in culturally sensitive areas. (Social) Promote sustainable tourism practices, including waste disposal and noise control. (Social)
Traditional Events & Markets	Designate venues or spaces for traditional events, festivals, and markets. (Economic, Social) Establish food halls or local markets where travellers can explore and purchase traditional/locally sourced foods. (Economic, Social)	Encourage local artisans and vendors to participate in events, showcasing their skills and products. (Social) Provide cultural training to vendors to enhance communication with travelers. (Social)	Foster respectful social exchange and communication between local residents and visitors during events by having specific written code of conduct/social regulation rules. (Social)
Shopping Districts & Street Vendors	Develop vibrant shopping districts or areas with a variety of shops and street vendors, cooperation with local businesses. (Economic, Social) Establish markets offering locally crafted souvenirs, art, and traditional items. (Economic, Social)	Educate vendors on the cultural significance of their products to enhance travelers' understanding. (Economic)	Promote marketplace etiquette to ensure fair and respectful interactions between buyers and sellers, such as signposting written social norms. (Social) Raise awareness of ethical considerations, encouraging travelers to make sustainable and culturally sensitive purchases. (Environmental, Economic)

An Example of the Tourism Alignment Guide for a Knowledge/Intellectual Seeker

Social Cohesion

This transformation of local tourism provides more than just effective management and augmentation of local visitor economies. By enhancing the role of communities and strengthening CBT, several positive social effects, such as social cohesion, follow (Durkheim, 1893; Kearns & Forrest, 2000; Berger-Schmitt, 2002). Social cohesion itself refers to how a society, or its smaller-scale constituent, a community, holds and glues together, with key dimensions including social network, place attachment, and collective identity (Dekker & Bolt, 2005; Mugnano & Palvarini, 2013). The establishment of local platforms, steered by the DMOs, to connect key local stakeholders and create an aligned tourism strategy, facilitates social cohesion. Since the tourism industry is grounded in its locality, it provides a great opportunity for a social and cultural platform that promotes cooperation between members of different communities at different organisational levels (Kamble & Bouchon, 2016). Therefore, the platforms not only create economic activity but also contribute to the collective identity and community spirit. Additionally, such a platform fosters social networks, enhances social capital, and cultivates a shared objective amongst the stakeholders: ensuring a positive experience for the tourists and maintaining the quality of the cultural and environmental heritage of the destination, thereby achieving organic solidarity (Kearns & Forrest, 2000). Consequently, the facilitation of alignment through the local platforms and the Tourism Alignment Guide is an important component to unlock the social benefits of CBT for domestic tourism in the UK. Additionally, the emphasis on the local environment as a crucial resource in the guide highlights the importance of environmental conservation, which can contribute to place attachment. In addition, inclusive tourism development can also improve the sense of belonging and pride in the destination and the UK (Council of Europe, 2000; Maxwell, 1996). Furthermore, the development of new installations in the community, such as recreational and entertainment activities, can enrich the overall atmosphere of a destination, benefiting both local residents and tourists (York et al., 2021). Also, the active involvement of communities in the local tourism strategy and development empowers communities and serves the communities' interests (Asker et al., 2010). Overall, CBT facilitated by DMOs develops a collective identity at the community level which leads to new prospects for tourism, achieving a circularity of continuous beneficial tourism (Mrđa & Carić, 2019; Wu et al., 2022).

Realignment & Reinvestment

Additionally, the DMOs should use the local platform to monitor and evaluate the impact of tourism on the communities and the environment. Furthermore, ongoing feedback mechanisms from both local communities and tourists are vital to ensure that the tourism strategy aligns with current market trends, enhances destination competitiveness, and identifies areas for improvement. Consequently, the local tourism strategy needs to be constantly re-evaluated and adapted based on the communities' needs and experiences with tourism. This is crucial to ensure that tourism remains a positive force within the communities and that the benefits of tourism are distributed throughout the communities, contributing to their overall development and well-being. In this context, we suggest that a portion of the tourism profits should be reinvested in the local communities, for example through investments in environmental conservation efforts or community projects.

Frontend

Website: UniK Travel

As previously noted, DMOs' current websites aim to market their destinations to potential tourists but are often confusing, not user-friendly, difficult to navigate, and only offer informational

services (de Bois, 2021). Additionally, local community enterprises struggle to market their offerings effectively due to resource constraints. Therefore, once the DMOs and local communities come together to develop tourism services and products according to the Tourist Alignment Guide, they must connect with their customers, the tourists and tourism agencies, who are looking for a new travel destination. To facilitate this connection and address these problems, we propose an intervention beginning at the tourists' trip planning stage in the form of an online site, Unik Travel.

Initially, we receive information from the DMOs about what kind of tourists match their destinations and offerings. From this information, we can build a site that seamlessly connects the DMOs and local communities to tourists that are best fit for those communities according to their tourism strategies. Unik Travel would also have a tourist categorization feature, where tourists would be categorised into their tourist segmentations according to their vacation preferences – the push and pull factors that guide their experience (Katsikari et al., 2020). The importance of making this connection between the tourists and the DMOs and communities is a key aspect of unlocking the potential of CBT for domestic tourism in the UK because this is the first point of interaction between the two groups. This feature also recognizes the significance of providing tourists with a sense of uniqueness and authenticity (Doran et al., 2015).

Customers would be able to get destination recommendations based on their tourist type or choose a specific region that they are interested in travelling to. Once the destination is chosen, activities and accommodations best suited for a particular tourist type would be recommended based on what kind of vacation they are seeking. The site would allow the tourists and tourism agencies to book directly with the local service providers while also enabling a variety of planning functionalities to enhance their experience (see Figures 9 and 10). By booking with community-based enterprises, the tourists will have a direct relationship that begins pre-trip but continues into the during-trip stage. This fosters a greater sense of togetherness that is mutually beneficial to both the tourists from the start, people do not feel as 'disconnected' during a trip when they travel domestically and can connect with the locals, which helps create more social cohesion (Kearns & Forrest, 2000). Once the trip has concluded, the site will also provide a review function, which would get feedback both from other tourists on the site and the local service providers.

Overall, the goals of the site are to bring together and create relationships between the tourists, local communities, and DMOs involved in domestic UK tourism, while also addressing the problems of DMOs' current websites to create a better planning and booking experience for all stakeholders. As a result, the site and intervention aim to encourage more people to choose domestic travel over international, thereby fostering sustainability.

Installation Theory

To build this site so that it can create the proper social cohesion between the DMOs, local communities, and tourists, as well as serve as an upgrade from the current state of the DMOs' proprietary sites, we utilized IT (Lahlou, 2017). We also considered the best practices of tourism sites, which should be aesthetically pleasing, functional, and simple while minimizing time and effort for users (Luna-Nevarez & Hyman, 2012).

Looking at the site as an installation, we can break down its ideal components into the three layers of IT: physical, embodied, and social. The physical layer of the site includes features such as the layout and design of the site, the pages and content that is published on the site, and the navigational information. The embodied competencies layer builds off users' inner knowledge; for example, our website builds on incorporating tourists' embodied characteristics to create personal onboarding that matches tourists' inner motives (see Figure 9). Additionally, it incorporates features, such as simple site navigation, that play to the customer's prior knowledge of using a website. The social regulation layer works with elements such as the review feature where users know to give truthful and honest feedback to help the service providers and future tourists or when getting more information on a destination or activity to be respectful of the person they are interacting with. By looking at all three layers together, we were able to develop a site that addresses all elements of a user's behaviour while also making it a pleasant and encouraging planning and booking experience (see Figure 10).

Figure 9

Frontend Mockup (Onboarding)









Figure 10

Frontend Mockup (Destination Choice)



Business Model

The business model, detailed in Table 2, provides a comprehensive overview of our primary operational framework. Our main stakeholders are DMOs and national tourism agencies within the UK. Our business will have less direct contact with the key stakeholders within the local CBT, given that we have highlighted the primary responsibility of DMOs to facilitate their connections in the backend solutions. Government subsidies aimed at supporting local tourism will serve as a financial support mechanism for the business. DMOs are expected to contribute to the sustainability of our

platform by paying an initial listing fee, thereby minimizing the necessity for extensive marketing efforts on their part. Additionally, a small service charge will be levied on both businesses and tourists for each booking made on the website. The initial marketing strategy will leverage social media platforms, subsequently relying on word of mouth and referrals as the platform gains recognition in the market.

Table 2



Key Partners DMOs (e.g., Visit Cornwall) - Local Governments: Councils, Districts/Boroughs, Cities, Local Government Authorities (depending on the area within the UK) - Local Businesses: Accommodation Providers, Food Services, Outdoor and Adventure Activity Providers,	Activities Proportions g. Visit Cornwall) (a Governments: Councils, ricts/Boroughs, Cities, Local emment Autorities bending on the area within the al Businesses: Accommodation riders, Food Services, Outdoor Adventure Activity Providers, ro Derators, Shops onal Government: UK emment, Governments, National rism Organizations Development of a user-friendly website to connect tourists with local communities and DMOs. Authentic Tourism Experience: through individualized recommendation of tourism destination and personalized itinerary creation. Very Resources Sustainable Tourism: emphasizing the importance of sustainability and facilitating the development of CBT. Very Resources Sustainable Tourism: on platform for tourists, Directory of DMOs and service providers. Tourism Agencies (e.g., Directory of DMOs and service providers.	Customer Relationship Culaborative Engagement between DMOs and locat businesses and communities. Tourists' reviews and recommendations.	Customer Segments Tourist • Knowledge & Intellectual Seeker • Novelty & Adventure Seeker • Sports Seeker • Entertainment & Prestige Seeker Travel Agencies Local Businesses & Communities:	
Tour Operators, Shops National Government: UK Government, Government Organizations, Regional Governments, National Tourism Organizations National Tourism Agencies (e.g., VisitBritain)		seamless online platform for tourists,	Channels Online Website: the primary channel connecting DMOs and tourists Social Media Personal Referrals	Looking for exposure and opportunities to attract customers.
Revenue Streams Government Subsidies from national or Provider fee: Charging DMOs for initial Small service charge paid by businesses		Cost Structure • Website Development and Mainten • HR & Operations • Digital Marketing • Acquisition of service providers • Office Costs • Key Account managers of DMOS	nance - Susta - Reduc touris - Dome	tal Benefits

Discussion and Limitations

The paper aimed to find ways to improve the domestic tourism market in the UK. Whilst there are many ways to approach this, we focussed on CBT as a holistic pathway to a more sustainable domestic tourism ecosystem. By analysing the relevant stakeholders in the UK, getting an overview of their activities, and consequently doing in-depth analyses using AT and IT, we identified problems and intervention points. We proposed a holistic solution consisting of a backend and a frontend approach. This includes the establishment of a local platform, steered by the DMOs, to engage key local stakeholders in designing and aligning a comprehensive local destination vision and a Tourism Alignment Guide, to tailor local tourism strategies to diverse tourist preferences. Additionally, the proposed website, *UniK Travel*, addresses the challenges of current DMO websites

and community-based enterprises by seamlessly connecting DMOs with tourists based on their preferences. Overall, our proposed solutions transform domestic tourism in the UK by addressing all three pillars of sustainability through CBT. They foster social cohesion, create economic activity, and support environmental conservation efforts (see Figure 11).

Figure 11





However, there are also some limitations to our solutions. Whilst our interventions can improve the UK's domestic tourism ecosystem, prompting more tourists to choose domestic travel over international trips, they do not eliminate international travel. Due to the popularity of international travel in the UK (Panjwani, 2023) and the many benefits it can provide for global consciousness (Lew, 2018), it is neither realistic nor desirable to convert all international to domestic tourism. Consequently, future research needs to focus on the issues that come with international travel, such as aviation emissions. Overall, it is important to highlight that the tourism industry is large and has many different problems that we couldn't address, such as waste management issues or transportation emissions. Our solutions are very specific for the UK's domestic tourism ecosystem, as their success depends heavily on the underutilised potential and unique position of DMOs in the UK. However, future research could explore the stakeholders, particularly the DMO landscape, in other domestic tourism ecosystems to assess the transferability of our solutions to different countries. In general, the involvement of the DMOs is crucial for our proposed solutions. Therefore, our approach hinges on their willingness to take on the role of facilitator and coordinator of the local platforms and to partner with *UniK Travel*. Lastly, there are specific issues with DMOs which could impact the success of our solutions. The UK's DMO space can be overcrowded or fragmented in certain areas (de Bois, 2021), but efforts are currently underway by the government to reduce fragmentation and enhance coherence in the DMO landscape (Department for Digital, Culture, Media & Sport, 2022). Additionally, DMOs' funding constraints have often restricted them from prioritising marketing activities (de Bois, 2021). However, the government is currently addressing these issues through a pilot funding project (Department for Digital, Culture, Media & Sport, 2022), and with the website assuming marketing activities, DMOs could potentially redistribute their marketing budgets to the local platforms.

In summary, while acknowledging the limitations of our UK-specific solutions within the broader tourism industry, our proposal can make a meaningful contribution to addressing some of its challenges.

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Appendix

Appendix A: Stakeholder Analyses with Identified Areas of Possible Improvement

Figure A1

Pre-Vacation



Figure A2 *During the Vacation*





Figure A3

Post Vacation



Appendix B: Tourist Activity Analyses

Figure B1

Tourist: Knowledge & Intellectual Seekers



Stage	Physical Environment	Embodied Competence	Social Regulation
Motive	Gain culture and history experience (push factor).		
Initial State	This type of tourists may be driven by their interest in culture, history, art, or architecture, thus choosing a destination known for its rich cultural heritage.		
Pre-Planning	Having the time and physical ability to travel.	Some knowledge about the type of culture they want to explore.	Inspired by ideas from people/so- cial media/books.
Planning	Tourism websites, travel blogs, and social media platforms provide in- formation on historical sites, events, and traditional foods. Packages or brochures offered by travel agencies.	Research skills to navigate online resources. Cultural knowledge and historical interest.	Recommendations from friends and family influencing decision- making. Online reviews and ratings guiding choices.
Booking	Online travel booking platforms and apps. Travel agencies for booking. Access to transportation method near area of residence (airports/train station/bus station).	Skills in using online book- ing systems. Knowledge of preferred means of transportation and accommodation op- tions.	Reviews, ratings, and potential sustainability certification influ- encing booking decisions. Recommendations from peers who have visited similar destinations.

Pre-Depar- ture/Prepara- tion Travel to Destination Arrival & Check-in	Luggage, travel accessories, and travel-sized toiletries Transportation options to reach the departure point. Infrastructures such as airports, bus terminals, train stations Hotels, hostels, or accommodation facilities. Information brochures and maps of	Packing & knowledge of travel essentials. Familiarity with transporta- tion systems. Navigation skills within train stations/airports/bus terminals Communication skills for check-in procedures.	Online checklists and guides providing preparation tips. Following travel regulations and guidelines. Compliance with accommodation rules. Interaction with staff and fellow
Exploration & Activities E.g. Land- marks + Mu- seums + Tra- ditional events Dining & Perfor-	the local area. Historical sites, museums, and land- marks, traditional events venues, markets, food hall (pull factor). Tour guides and informational sign- age. Transportation method within the area. Local restaurants with traditional foods and/or cultural ambience.	Knowledge of historical and cultural facts. Awareness of local event schedules. Enjoyment of cultural en- tertainment.	tourists. Following guided tour instruc- tions. Careful disposal of waste, control of noise. Participating local events respect- fully, social exchange and commu- nication with residents. Following dining etiquette. Re- specting performers and fellow pa-
mances Shopping Purchase of local foods + souvenirs	Venues for cultural performances. Shopping district, street vendors, food market with locally sourced and produced goods (pull factor).	Awareness of local tradi- tions related to shopping, respecting the cultural sig- nificance of items.	trons. Respecting the work of local arti- sans, understanding the cultural context of items, and engaging in polite interactions. Awareness of ethical considera- tions, such as avoiding purchases of items made from endangered species or supporting fair trade practices.
Departure Preparation Return Jour- ney	Luggage. Transportation options for depar- ture. Return transport vehicles.	Luggage packing. Familiarity with departure procedures. Navigation skills for the re- turn journey.	Compliance with check-out proce- dures. Adherence to travel regulations.
Post-Travel	Social media platforms for sharing experiences.	Experience sharing.	Feedback through online reviews.

Figure B2

Tourist: Novelty & Adventure Seeker



Stage	Physical Environment	Embodied Competence	Social Regulation
Motive	Looking for originality, adventure, and new experiences (push factor).		
Initial State	This type of tourist may be driven by a desire to experience unique outdoor activities and sports.		
Pre-Planning	Having the time and physical ability to travel & ex- treme/novel sports/activities.	Some knowledge about the type of adventure they seek to explore.	Inspired by social media, adven- ture blogs, or recommendations from adventure enthusiasts
Planning	Tourism websites, travel blogs, and social media platforms pro- vide information on extreme sports, novel experiences. Travel agencies, with physical or online presence, offer bro- chures and packages.	Research skills to navigate online resources. Interest in extreme sports and some basic under- standing of the skills and equipment required for these activities.	Researching unconventional out- door experiences, such as extreme sports, adventure races, or novel outdoor activities.
Booking	Online travel booking platforms and apps. Travel agencies for booking. Access to transportation method near area of residence (air- ports/train station/bus station).	Skills in using online booking systems. Knowledge of preferred means of transportation and accommodation op- tions.	Reviews, ratings, and potential sustainability certification influ- encing booking decisions. Researching and booking specific activities that offer a novel aspect (e.g., paragliding over scenic landscapes).
Pre-Depar-	Specialty outdoor stores for pur-	Physical training and con-	Adherence to safety guidelines
ture/Prepara-	chasing outdoor activity equip-	ditioning for specific	and recommendations from ad-
tion	ment.	sports.	venture communities.
Travel to Desti- nation Arrival & Check-in	Infrastructures such as airports, bus terminals, train stations Hotels, hostels, or accommoda- tion facilities. Information brochures and maps of the local area.	Navigation skills within train stations/airports/bus terminals Communication skills for check-in procedures. Navigation skills within the accommodation.	Following travel regulations and guidelines. Compliance with accommodation rules. Interaction with accommodation staff, adventure activity providers and other tourists.
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Exploration & Activities E.g. Extreme sports.	Adventure activity sites and nat- ural landscapes (pull factor).	Engaging in novel outdoor sports and activities, such as ziplining, rock climbing, or participating in unique adventure challenges.	Participating in group activities or challenges Respectful behaviours for natural environment, disposal of waste, management of noise
Dining	Food markets, local restaurants, supermarkets for pre-made foods	Trying novel outdoor din- ing experiences, such as picnics or meals prepared in scenic outdoor settings. Sampling local foods.	Careful disposal of food waste (not leaving it in nature scenery). Respectful interactions with lo- cals.
Departure Prep- aration	Luggage. Transportation options for de- parture.	Luggage packing. Familiarity with departure procedures.	Compliance with check-out pro- cedures.
Return Journey	Return transport vehicles.	Navigation skills for the return journey.	Adherence to travel regulations.
Post-Travel	Social media platforms for shar- ing experiences.	Experience sharing.	Feedback through online re- views.

Figure B3

Tourist: Sports Seeker



Stage	Physical Environment	Embodied Competence	Social Regulation		
Motive	This type of tourists is looking for outdoor activities and sports, focusing less on the adventure side, but more emphasis on the nature (push factor).				
Initial State	Desire to spend time in nature and be active while exploring and discovering a new place and all it has to offer.				
Pre-Planning	Having the time and physi- cal ability to travel.	Some knowledge about the type of culture they want to explore.	Inspired by ideas from peo- ple/social media Online reviews and ratings		
Planning	Tourism websites, travel blogs, and social media. Packages offered by travel agencies.	Research skills to navigate online resources. Knowledge of nature and what types of biomes want to travel to, considering time of year, weather, etc.	guiding choices. Recommendations from active nature enthusiasts and apps like AllTrails. Researching best locations to go to for the type of activities they want to do on this trip.		
Booking	Booking transportation and accommodation with access to nature and the activities they want to do. Can be done by online travel book- ing platforms and apps or travelling agencies.	Skills in using online booking systems. Knowledge of preferred means of transportation and accommo- dation options. Researching and booking those specific activities, such as hik- ing, rock climbing, etc.	Reviews, ratings, and potential sustainability certification influ- encing booking decisions. Talking with guides, park rang- ers, or other experts of that local environment to book the correct things for that place.		

Pre-Depar- ture/Prepara- tion	Luggage, travel essentials, etc. Transportation to get to de- parture. Specialty outdoors equip- ment for the activities. Permits or reservations re- quired for going out in na- ture.	Physical training and condition- ing for specific sports and out- door activities.	Adherence to safety guidelines and recommendations from ad- venture communities.
Travel to Desti- nation	Infrastructures such as air- ports, bus terminals, train stations	Navigation skills within train stations/airports/bus terminals	Following travel regulations and guidelines.
Arrival & Check-in	Hotels, hostels, or accom- modation facilities. Information brochures and maps of the local area.	Communication skills for check-in procedures. Navigation skills within the ac- commodation.	Compliance with accommoda- tion rules. Interaction with staff and fellow tourists. Engaging in conversations with
Exploration & Activities Nature-based	Natural landscapes that al- low for specific activities, such as lakes, mountains, forests (pull factor). Trails and other pre-made routes.	Knowledge of outdoor sports, such as hiking, mountaineering, kayaking, rock climbing, etc. Knowledge of outdoor safety and best practices when away from civilization.	fellow nature enthusiasts. Participating in group activities or sports Respectful behaviours for natu- ral environment, disposal of waste, management of noise, avoid destruction of nature. Respecting the trails and other maintenance of parks and other natural areas.
Dining	Markets nearby the nature to stock up on food prior. Restaurants nearby the na- ture areas.	Knowledge of how to prepare food out in nature. Knowledge of what are the best foods to eat to fuel body while doing strenuous outdoor activi- ties.	Leave No Trace (aka proper food waste disposal when out in nature). Trying local and easily accessi- ble in nature cuisine.
Departure Prep- aration	Luggage. Transportation options for departure.	Luggage packing. Familiarity with departure pro- cedures.	Compliance with check-out pro- cedures.

Return Journey	Return transport vehicles.	Navigation skills for the return journey.	Adherence to travel regulations.
Post-Travel	Social media platforms for sharing experiences.	Experience sharing.	Feedback through online re- views.

Figure B4

Tourist: Entertainment & Prestige Seeker



Stage	Physical Environment	Embodied Competence	Social Regulation			
Motive	tor).	This type of tourists looks for vacation that offers comfort, relaxation, and luxury (push fac- tor).				
Initial State	Looking for a destination wit and activities.	h high-end comfort and luxury o	experiences, accommodations,			
Pre-Planning	Having the time and physi- cal ability to travel.	Some knowledge about the type of culture they want to explore.	Inspired by ideas from peo- ple/social media			
Planning	Tourism websites, travel blogs, and social media plat- forms provide information on historical sites, events, and traditional foods. Travel agencies, with physi- cal or online presence, offer brochures and packages.	Researching locations that have five-star service and din- ing, with proximity to luxury experiences such as shopping. Knowledge of travel agents/assistants to aid in the planning experience.	Recommendations from friends and family influencing decision- making. Online reviews and ratings guiding choices. Recommendations from a travel agent or other assistant to make the process more comfortable and effortless.			
Booking	Online travel booking plat- forms and apps. Travel agencies for book- ing.	Skills in using online booking systems. Knowledge of how to let someone else handle the fine details, for their own ease.	Reviews, ratings, and potential sustainability certification influ- encing booking decisions. Recommendations from friends and family.			

		Knowledge of preferred	
		means of transportation and	
		accommodation options.	
		Luggage packing skills.	
	Luggage, travel accessories,	Knowledge of what attire is	
Pre-Depar-	and travel-sized toiletries.	appropriate for luxury loca-	Online checklists and guides
ture/Preparation		tions.	-
ture/rreparation	Transportation options to		providing preparation tips.
	reach the departure point.	Familiarity with transportation	
		systems.	
Travel to Destina-	Infrastructures such as air-	Navigation skills within train	Following travel regulations and
tion	ports, bus terminals, train	stations/airports/bus termi-	guidelines.
	stations	nals	-
	Hotels, hostels, or accom-	Communication skills for	Compliance with accommoda-
Arrival & Check-	modation facilities.	check-in procedures.	tion rules.
in	Information brochures and	Navigation skills within the	Interaction with staff and fellow
	maps of the local area.	accommodation.	tourists.
Euployation & Aa	Luuum lootions such as		Engaging with the staff and
	Luxury locations such as	Knowledge of how to behave	guides who are curating an inti-
tivities	fine dining restaurants, pri-	and present oneself in high-	mate experience.
E.g. Luxury hotels,	vate tours, high-end shops,	end establishments.	Conversing with others who are
shopping mall	spas (pull factors)		looking for comfort and luxury.
		Understand dining as more	
		than just food but as a luxury	
	Fine dining restaurants, such	experience.	Following fine-dining etiquette.
Dining	as Michelin star or private	Knowledge of the nuances	Respectful behaviours towards
6	dining locations (pull fac-	with dining at this calibre,	staff.
	tors)	e.g., which utensil to use, bev-	
		erage pairings, etc.	
		Knowledge of shopping in	
		high-end shops and galleries.	
Shopping	Luxury shopping district, lo-	Knowing how to interact with	Boutique etiquette, interacting
	cal luxury galleries (pull fac-	a personal shopper or assistant	with the staff in a respectful and
	tors)		appropriate manner.
		that helps the shopping experi-	
	т	ence.	
Departure Prepa-	Luggage.	Luggage packing.	Compliance with check-out pro-
ration	Transportation options for	Familiarity with departure	cedures.
	departure.	procedures.	

Return Journey	Return transport vehicles.	Navigation skills for the return journey.	Adherence to travel regulations.
Post-Travel	Social media platforms for sharing experiences.	Experience sharing.	Feedback through online re- views.

Appendix C: Tourist Alignment Guide

Figure C1 *For Attracting Knowledge & Intellectual Seeker*

	Physical Environment	Embodied Compe-	Social Regulation
		tence	
Attractions	Ensure the presence and mainte-	Train local guides to	Implement visitor guidelines and
& Land-	nance of historical sites, muse-	provide tours and infor-	codes of conduct to ensure re-
marks	ums, landmarks, and culturally	mation about the histor-	spectful behaviour in culturally
	significant areas. (Social)	ical and cultural signifi-	sensitive areas. (Social)
	Establish visitor centres with in-	cance of attractions.	Promote sustainable tourism prac-
	formational signage and interac-	(Social, Economic)	tices, including waste disposal
	tive exhibits at key attractions.	Establish interpretive	and noise control. (Social)
	(Social)	centres with engaging	
	Develop well-maintained trails,	displays to enhance vis-	
	pathways, or guided routes con-	itors' knowledge. (So-	
	necting various landmarks.	cial)	
	(Economic)		
Traditional	Designate venues or spaces for	Encourage local arti-	Foster respectful social exchange
Events &	traditional events, festivals, and	sans and vendors to par-	and communication between resi-
Markets	markets. (Economic, Social)	ticipate in events, show-	dents and visitors during events
	Establish food halls or local	casing their skills and	by having specific written code of
	markets where tourists can ex-	products. (Social)	conduct/social regulation rules.
	plore and purchase tradi-	Provide cultural train-	(Social)
	tional/locally sourced foods.	ing to vendors to en-	
	(Economic, Social)	hance communication	
		with travelers. (Social)	
Shopping	Develop vibrant shopping dis-	Educate vendors on the	Promote marketplace etiquette to
Districts &	tricts or areas with a variety of	cultural significance of	ensure fair and respectful interac-
Street Ven-	shops and street vendors, coop-	their products to en-	tions between buyers and sellers,
dors	eration with local businesses.	hance tourist' under-	such as signposting written social
	(Economic, Social)	standing. (Economic)	norms. (Social)
	Establish markets offering lo-		Raise awareness of ethical con-
	cally crafted souvenirs, art, and		siderations, encouraging travelers
	traditional items. (Economic,		to make sustainable and culturally
	Social)		sensitive purchases. (Environ-
			mental, Economic)

Figure C2

	Physical Environment	Embodied Competence	Social Regulation
Adventure	Develop well-maintained adventure	Provide thorough training	Implement monitoring
Activity Sites	activity sites with a variety of activi-	for adventure guides and	systems to ensure adher-
	ties such as ziplining, rock climbing,	instructors to ensure they	ence to safety guidelines,
	obstacle courses, and unique adven-	possess the necessary skills	environmental regula-
	ture challenges. (Economic)	and knowledge for each ac-	tions, and codes of con-
	Implement eco-friendly infrastruc-	tivity. (Social)	duct. (Social, Environ-
	ture that integrates seamlessly with	Provide language assis-	mental)
	natural landscapes. (Environmental)	tance for non-local visitors,	Train adventure staff to
	Designate adventure hubs or infor-	ensuring clear communica-	identify and address in-
	mation centres that serve as a focal	tion during safety briefings	stances of non-compli-
	point for adventure seekers to gather	and activity instructions.	ance, emphasizing the im-
	information, check-in, and engage in	(Social)	portance of responsible
	pre- and post-adventure activities.		behaviour. (Social)
	(Social)		
Infrastruc-	Work with local accommodations to	Provide training to accom-	Implement rules and reg-
ture to Sup-	offer adventure-themed stays,	modation staff on adven-	ulations for adventure
port Adven-	providing convenient access to ad-	ture-related inquiries,	gear rental, ensuring that
ture Seekers	venture hubs, focusing on areas to	safety protocols, and local	travelers understand the
	develop sustainable accommoda-	attractions. (Social)	proper usage, care, and
	tions. (Economic, Environmental)	Train staff in outdoor stores	return procedures to mini-
	Establish outdoor stores that offer ad-	to offer expert advice on	mize damage. (Eco-
	venture gear rental services, catering	adventure gear, ensuring	nomic)
	to travelers who may not have their	they can assist travelers in	Clear signpost of waste
	equipment/ reduce one-time use of	selecting appropriate equip-	disposal regulations for
	equipment. (Economic, Environmen-	ment. (Social)	tourists. (Environmental)
	tal)		
Environmen-	Waste collection system to ensure	Provide educational materi-	Engage with adventure
tal Conserva-	proper disposal points in public	als and resources in relation	seekers by providing in-
tion Pro-	spaces, adventure hubs, and key tour-	nature preservation & envi-	formation about local en-
grams	ist areas. (Environmental)	ronmental conservation for	vironmental efforts dur-
	Collaborate with local recycling fa-	ongoing learning within the	ing orientation programs.
	cilities to process recyclable materi-	community. (Environmen-	(Environmental)
	als collected from the community	tal)	

For Attracting Novelty & Adventure Seeker

and tourism sites. (Economic, Envi-	Develop and enforce lo-
ronmental)	cal regulations that gov-
Identify and protect ecologically sen-	ern sustainable practices,
sitive areas within the community,	waste disposal, and con-
ensuring that adventure activities are	servation. (Environmen-
designed to minimize impact. (Envi-	tal)
ronmental)	

Figure C3

For Attracting Sports Seeker

	Physical Environment	Embodied Competence	Social Regulation
Sports Com-	Community spaces or venues for	Cooperation with local	Promote inclusivity
munities	local meetups, events, or group	coaches in hosting training	through awareness cam-
(E.g., Hiking	activities. Consider partnerships	sessions or educational activi-	paigns and community ini-
club)	with local businesses or commu-	ties for club members and	tiatives, with the aim of
	nity centres to host events. (Eco-	tourists. (Social)	creating a welcoming en-
	nomic)	Encourage members to take	vironment for individuals
	Ensure venues are equipped with	initiative in organizing and	of diverse backgrounds
	necessary facilities and meet	contributing to events, this	and skill levels. (Social)
	safety standards. (Social)	can also be environmentally	Celebrate and recognize
		sustainable-oriented, such as	contributions from all
		environmental clean-ups.	community members to fa-
		(Social, Environmental)	cilitate future participa-
			tion. (Social, Economic)
Nature	Establish information centres	Offer training on emergency	Clearly communicate rules
Guided Tour	providing details about guided na-	response and first aid. (So-	and regulations for tour
	ture tours. Include maps, sched-	cial)	participants, including
	ules, and safety information for	Encourage participants to fol-	safety measures and sus-
	visitors. Ensure information cen-	low guidelines for minimal	tainability regulations re-
	tres are strategically located for	environmental impact. (Envi-	garding waste disposal and
	easy access. (Social)	ronmental)	nature conservation. (En-
	Invest in the maintenance and	Promote cultural sensitivity	vironmental)
	preservation of natural landscapes	and respect for local commu-	Ensure guides provide in-
	suitable for guided tours. (Envi-	nities. (Social)	formation on expected be-
	ronmental)		haviour.
	Collaborate with local environ-		
	mental organizations to enhance		
	natural environments. (Environ-		
	mental)		
Nature Trails	Develop well-designed trails with	Inform trail users about avail-	Launch initiatives that em-
and Routes	proper signage and markings.	able amenities and emer-	power community mem-
	Regularly maintain trails to ensure	gency protocols. (Social)	bers (local organizations,
	safety and accessibility. Consider	Provide resources or training	schools, and businesses) to
		on basic first aid and emer-	take ownership of trail
		gency response, encouraging	stewardship. (Social)

varying difficulty levels to accom-	preparedness for various trail	Create incentives for com-
modate different skill levels. (Eco-	conditions. (Social)	munity members to ac-
nomic, Social)	Promote responsible behav-	tively participate in trail
Install informational boards	iour such as waste disposal	conservation. (Social)
providing details about trails, dis-	and noise management, such	
tances, and safety guidelines. In-	as Leave No Trace principles	
clude maps and emergency con-	for minimal environmental	
tact information. (Social)	impact. (Environmental)	
Collaborate with local businesses		
to provide amenities such as water		
stations, rest areas, waste disposal		
facilities, and emergency contact		
points. (Economic, Environmen-		
tal, Social)		

Figure C4

	Physical Environment	Embodied Competence	Social Regulation	
High-end	Encourage the integration of lo-	Provide training programs	Encourage the celebration of lo-	
Accommo-	cal cultural aesthetics and mate-	for local staff in high-end	cal cultural events within the ho-	
dations	rials. (Social, Economic)	hospitality services. (Eco-	tel environment. (Social, Eco-	
	Promote sustainable building	nomic)	nomic)	
	practices to align with global	Foster language and com-	Facilitate collaboration with lo-	
	luxury standards. (Economic,	munication skills to ensure	cal artists for on-site exhibitions.	
	Environmental)	a seamless guest experi-	(Social, Economic)	
		ence.		
Luxury Ex-	Establish luxury locations, in-	Train and employ local	Establish community member-	
ploration &	cluding fine dining restaurants,	guides with in-depth	ship programmes for residents	
Activities	private tours. (Economic)	knowledge of the area, fo-	and tourists. (Economic)	
	Design exclusive experiences	cusing on developing the	Implement protocols for exclu-	
	such as spa retreats and private	ability of providing profes-	sive access to curated experi-	
	events. (Economic)	sional tours. (Social, Eco-	ences. Define membership or	
	Collaborate with local artisans	nomic)	loyalty programs for recurring	
	and craftsmen to contribute to	Foster communication	patrons. (Economic)	
	the ambiance and support local	skills for engaging with pa-	Maintain a sense of exclusivity	
	businesses by featuring their	trons in a refined manner.	while fostering a welcoming en-	
	products in curated experiences.		vironment by encouraging local	
	(Social)		participation in social events and	
			gatherings with guests. (Eco-	
			nomic, Social)	
Luxury	Develop upscale shopping dis-	Provide etiquette training	Organize events that involve the	
Shopping	tricts and luxury galleries. (Eco-	for boutique shopping and	local community in luxury shop-	
Districts	nomic)	gallery interactions. (Eco-	ping experiences. (Social)	
	Attract high-end brands and bou-	nomic)	Encourage collaborations be-	
	tique stores and ensure a visually	Offer tourists with guid-	tween local businesses and lux-	
	appealing and sophisticated	ance on respectful behav-	ury brands. (Social, Economic)	
	shopping environment. (Eco-	ing and engaging with	Marketing and advertising to	
	nomic)	staff. (Social)	promote the consumption of sus-	
	Include spaces for local artisans	Highlight local stories and	tainable and locally sourced	
	to showcase and sell their prod-	cultural significance of lux-	products. (Environmental, Eco-	
		ury items. (Economic, So-	nomic)	
		cial)		

For Attracting Entertainment & Prestige Seeker

ucts and engage with local de-
signers for boutique interiors.
(Economic, Social)
Establish partnerships with local
craftsmen for luxury items.
(Economic, Social)

Appendix D: Solution Overview

Phase	Local Communities		Tourists		
rnase	Problems	Solutions	Problems	Solutions	
Pre	 Lack of platform for alignment of key stakeholders. Lack of alignment with specific tourist types. Local businesses lack the resources and expertise to market products and services. 	 Backend: Local platform steered by DMOs connects communi- ties with other stakeholders to cre- ate aligned regional tourism vision. Tourism alignment guide to provide in- sights on different types of tourists to inform local tourism strategy. 	 Lack of awareness of tourism offer- ings in the UK. Disconnect be- tween local com- munities and tour- ists. Lack of a user- friendly platform to allow users to discover and book from community- based enterprises. 	 Frontend: Integrated website ena- bles tourists to book the offer- ings of the lo- cal communi- ties. Facilitates connection be- tween tourists and locals. 	
During	 Local businesses lack resources and expertise to market products and ser- vices, i.e. struggle to gain visibility. 	 Frontend: The integrated website provides better visibility of the local businesses while enabling direct transactions through the site. 	 Booking and dis- covery problems also occur while on the trip. 	Frontend: • Integrated website func- tions as an in- formational planning guide as well as booking gate- way during the trip.	
Post	 Lack of evaluation system to ensure communities' tour- ism related needs are met. Lack of reinvest- ment to the commu- nity. 	 Backend: Local platform guided by the DMOs will provide continuous tourism impact assessment and local tourism strategy adjustment. DMOs facilitate re- investment of the generated profits into the community. Frontend: Integrated website provides relevant stream of insights and feedback of tourists' experience of the trip. 	• Need for channel to share experi- ences and provide evaluations for destinations.	Frontend: • Integrated website pro- vides relevant stream of in- sights and feedback of tourists' expe- rience of the trip.	